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KU Inspires! Undergraduate Research Day

Apr 17th, 9:00 AM - 3:00 PM

Program and Schedule for KU Inspires, April 17 2024.

Undergraduate Research Office, Kutztown University

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Undergraduate Research Office, Kutztown University, "Program and Schedule for KU Inspires, April 17 2024." (2024). *KU Inspires! Undergraduate Research Day*. 1. https://research.library.kutztown.edu/researchday/2024/Research/1

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KU Inspires April 17, 2024

Rohrbach Library A Celebration of Research and Creativity

At-a-Glance Schedule

Paper Presentations

Time	Panel	Location
9:00-9:50	1: CPSC & Math (p. 3)	Rohrbach 28
10:00-10:50	2: Impressions of KU (p. 3)	Rohrbach 28
11:00-11:50	3: Language, Culture, and Identity (p. 3)	Rohrbach 22
12:00-12:50	4: Ethics and Self (p. 4)	Rohrbach 28
12:00-12:50	5: Short Films (p. 4)	Rohrbach 22
1:00-1:50	6: Research Model for FYS (p. 4)	Rohrbach 28
3:00-3:50	7: Shaping our Nation (p.4)	Rohrbach 22
3:00-3:50	8: Graduate and Honors (p.5)	Rohrbach 28

9:00am-4:00pm Rohrbach Library's Brick Lounge

See presenters' names and titles on pages 6-8 Posters and Artwork



Nikolai Kochel, BA Anthropology, BA History, PA German Studies minor, *KU Inspires 2022* Photo credit: Abby Regensburger

Morning Panels



am Moderator: Michael Davis, Geography

PANEL 2: Impressions of KU | Rohrbach 28

10	"Why Kutztown: Current Undergraduate Students' Reasons for Choosing KU" <i>Julia</i> Damon Faculty Mentor: Bill Donner
am	"Impact of a Campus Visit Program on Middle School Students' Attitudes Toward Higher Education" KU BEARS <i>Kristin Lipkus and Shelby Jurasits</i> Faculty Mentor: Carol Watson
	Moderator: Andrew Vogel, English/Honors Program

PANEL 3: Language, Culture, and Identity | Rohrbach 22

Panel Faculty Mentor: Christine Núñez
"Early Bilingual Development and Code-Switching in Spanglish Among Infants" | *Itzimba Campanur Caro* "Pedagogical Practices to Maintain Students' Diverse Cultural and Linguistic Backgrounds and its Effects on Academic Success" | *Lismeylin Feliz*

"Linguistic Relativity: How Language Shapes Thought" | *Abdiel O. Montalvo Santiago*

"Do Bilinguals Exhibit Distinct Personalities? An Investigation of Language's Influence on Personality and Linked Stereotypes" | *Ryann Thomson*

Moderator: Christine Núñez, Modern Language Studies, Spanish

Afternoon Panels

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	PANEL 4: Ethics and Self Rohrbach 28
	"Hurricane Maria: How Natural Disasters Shapes Communities" <i>Abdiel O. Montalvo</i> <i>Santiago</i> Faculty Mentor: Megan O'Byrne
12	"Finding a Sufficient Definition of Death for the Purpose of Organ Donation" <i>Rylie Smith</i> Faculty Mentor: John Lizza
pm	Moderator: Chris Harris, Social Work
	PANEL 5: Short Films Rohrbach 22
4 and	"The Accident" Johan TejadaFaculty Mentors: Elizabeth VanVerth and Whitney Walters
5	"The Agency, The Experience, The Documentary" <i>Nicole Barbarito</i> Faculty Mentor: Amy O'Brien
	Moderator: Andrew Mashintonio, Biology
	PANEL 6: Research Model for FYS Rohrbach 28
1	"Introducing and Developing Research in FYS Courses" <i>Sara Aschenbrenner and Maximilian Gattone</i> Faculty Mentor: Lynn M. Kutch
pm	Moderator: Lyn McQuaid, Mathematics
	Note: no 2pm panels Please visit the Poster and Artwork Gallery in the Brick Lounge
	PANEL 7: Shaping our Nation Rohrbach 22
	"A Historiography of Christopher Columbus" <i>Hunter Neith</i> Faculty Mentor: Michael Gabriel
3	"Social Media as a Tool for Spreading Hateful Rhetoric" <i>Mykaela Marsh-Cobb</i> Faculty Mentor: Jennifer Schlegel
pm	"Redlining in Kensington, Philadelphia, in Association with Gang Injunction" <i>Alexis</i> <i>Latterman</i> Faculty Mentor: Jennifer Schlegel
one of two	Moderator: Tony Wong, Mathematics

Afternoon Panels (continued)

3

pm

two

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PANEL 8: Graduate and Honors | Rohrbach 28

GRAD "A Call for an International Video Game Development Standard in Higher Education: A Narrative Review" | *Matthew Lingenfelter*

Faculty Mentor: Thiep Pham

GRAD "Critical Role's Candela Obscura: World-Building to Build a Better World" | Victoria Smurthwaite Faculty Mentor: Sandra Leonard

HONORS "STOP and LISTEN: Mac Miller's Cautionary Tale of Addiction Throughouthis Mixtape Faces" | Nicole BarbaritoFaculty Mentor: Jonathan Shaw

Moderator: Dale Parson, Computer Science and Information Technology

Undergraduate Research and Creativity Faculty Mentorship Award

2024 Ceremony		Past Recipients	
Please join us! TODAY, April 17, 4:30pm reception to follow MSU 183	20 21	Dr. Ed Simpson Dr. Khori Newlander Dr. Carol Haney-Watson Dr. Adrienne Oakley	
SCAUSE OF WOND	20 22	Dr. Yun (Amy) Lu Dr. Carol Mapes Dr. Yongjae Kim Dr. Jennifer Schlegel	
UNDERGRADUATE RESEARCH AND CREATIVITY	20 23	Dr. Colleen Clemens Dr. Nicole Johnson Dr. Dale Parson	

Posters and Artwork

1 "Determining Context, and Confronting Bias in

The Brick Lounge: 9am-4pm

Amateur Collections"	
Lisa Bogulsavskiy, Kaya Hernandez,	
Donald Kershner (10am-1pm: meet the researchers)	
Faculty Mentor: Khori Newlander	2 KU BEARS
	"Identifying Protein-Protein Interactions with Ctb9
	Through a Yeast Two-Hybrid System"
	Therese Coleman (9am-10am: meet the
	researcher)
3 "Period Poverty: Its Notable Implications on	Faculty Mentor: Cristina Cummings
Menstruating College Students"	
Sage Dunkleberger (10-11am: meet	
the researcher)	
Faculty Mentor: Amy Lynch-Biniek	4 "Avventura in Italia"
5 5 5	Timmy Houck (10am-12pm; 3pm-4pm:

5 "I Was Never Here" *Alex Lyons* (**9am-12pm: meet the researcher**) Faculty Mentor: Lynn M. Kutch

6 "Re-Designed Classics: Designing short stories for publication and the web" *Michael Martin* (11am-12pm: meet the researcher)

Faculty Mentor: Dannell MacIlwraith

meet the researcher)

Faculty Mentor: Loriann Irving

7 KU BEARS

"An Inquiry-Based Learning Activity to Reduce Mental Health Stigma Among College Students"

Megan Tewksbury (**9am-10am; 11am-1pm: meet the researcher**) Faculty Mentors: Meghan Owenz and Gregory Shelley

8 *KU BEARS* "Uncovering the Past: A Glimpse into the Colonial History of Douglassville, PA" *Bekah Underwood* (9am-10am: meet the researcher) Faculty Mentor: Laura Sherrod

9 KU BEARS

"Natural Dyes and Sustainable Color"

Hannah Westerman (9am-11am: meet the
researcher)1Faculty Mentor: gwendolyn yoppolo"

10 KU BEARS

"Forging Identity: Reconstructing the Work and Life of a 19th Century Blacksmith through the Analysis of Hand-forged Nails"

Linda Zuniga (**9am-10am Meet the researcher**) Faculty Mentor: Khori Newlander

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Posters and Artwork

The Brick Lounge: 9am-4pm

11 KU BEARS	
"The Proportion of Occupancy of Species in Hawk	
Mountain Sanctuary"	
Alexis Broggi (1pm-2pm: meet the	
researcher)	
Faculty Mentor: Andrew Mashintonio	12 GRADUATE STUDENT
	"NCAA Concussion Protocols"
	Breann Craley (12pm-2pm: meet the researcher)
13 "Exploring Actin Dynamics in the Tip Nucleation	Faculty Mentors: Jack Entriken,
Model of Filopodia Formation Using Python"	Scott Tracy
Dwayne Cordes and Rachel Cuth	
(1pm-3pm: meet the researchers)	
Faculty Mentor: Danielle Seier	
	14 "Pan Troglodytes"
	Brett Dumbrowski (2pm-4pm: meet the
	researcher)
	Faculty Mentor: David Webb
15 <i>KU BEARS</i>	
"The Influence of Climate Change on the	
Reproductive Success of Tree Swallows"	
Margaret Friedman (12pm-3pm: meet th	e
researcher)	16 KU BEARS
Faculty Mentor: Todd Underwood	"Interference Effects in Quantum Nonlinear
	Scattering"

Kathryn Gabriel, Michael Lafferty (**1 pm-2pm: meet the researchers**) Faculty Mentor: Kunal Das

17 "Cheating the System: Academic Integrity at KU"
B. Collin Gilbert (1:30pm-4pm: meet the researcher)
Faculty Mentor: Bill Donner

18 *KU BEARS* "Modeling Host-Parasitoid Population Dynamics" *Jared Guhl* (**3pm-4pm: meet the researcher**) Faculty Mentor: Brooks Emerick

Thank you!

To all faculty mentors and moderators

Your time is appreciated

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Posters and Artwork

19 "Astrological Signs in American Almanacs"

Jack Maccari (1pm-4pm: meet the

The Brick Lounge: 9am-4pm

destructans "



23 "Victims' Forgiveness After the Rwandan Genocide"

Joey Spinelli (1pm-3pm: meet the researcher) Faculty Mentor: Jennifer Schlegel

24 GRADUATE STUDENT

"Major Events Affecting Trends of Child Abuse in Pennsylvania: The Sandusky Case and COVID-19 Effects"

Faculty Mentor: Denise Bosler

Felix Vasquez (12 pm-4pm: meet the researcher) Faculty Mentor: John Vafeas



KU BEARS GRANT FUNDING

Purpose: The purpose of the KU BEARS program is to support faculty/student research pairs over the summer. The goals are twofold: for undergraduate students to develop the necessary skill set to become student researchers and to provide faculty members with paid student research assistants. Undergraduate students selected for the program will receive summer pay for research tasks assigned by a faculty supervisor. By assisting faculty members in their research, students selected for the program will obtain the knowledge and skills necessary for conducting advanced research in their field.

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Poster design: Jake Geiger



KU Inspires Planning: Heather Arbuckle, Susan Czerny, Lynn M. Kutch

Program Layout and Design: Lynn M. Kutch