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Leadership Training Seminar to Expand the Green Revolution

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Plan Leadership Training Seminar To Expand the Green Revolution

A significant adventure in preparation for leadership in the Green Revolution will be held at Exeter, New Hampshire from October 24 through the 29th. This is the Tenth Seminar on the Basic Problems of Man and of Society. The seventeen universal problems of living, as catalogued by Ralph Borsodi, will be covered. But this will be more than academic study—it will be oriented to practical organization of regions in which seminarians will later function as leaders of self-supporting local or regional Schools of Living.

Background

Now, after 25 years, two streams of activity are merging. In all these years:

(1) Ralph Borsodi has been formulating, developing and clarifying his curriculum on the Basic Problems of Living. Now, Sept. 1, 1965, he has completed a 700 page introductory book (with bibliographies), and has submitted it to Beacon Press.

(2) Via activities at and journals from Lane's End Homestead, a group has developed from people seriously interested in learning, practicing and spreading ideas related to or flowing from Borsodi's work. These people are operating wonderful "homesteads," planning and organizing intentional communities, exchanging letters and visits, publishing newsletters, and arranging congresses,

festivals and workshops. From this interaction and communication a sense of fellowship has developed, and signs of a "trend" or "movement" are appearing.

Previous Seminars

Occasionally, during these years, we have arranged seminars in which a group joined Mr. Borsodi in examining the problems of living as he saw them at the time. The first was at Oberlin (Ohio) seminary in 1944; several followed at the Suffern (N. Y.) School of Living; an outstanding one was held at Antioch College (Ohio) in 1948; and later several were held at Melbourne University in Florida (the 1956 seminar there engaged the cooperation of Paul Tillich, Philip Wylie and Joseph Wood Krutch). Inspiration, knowledge and dedication resulted from these sessions, but no effort at an organized School of Living.

The Time Has Come

Now we must train professional leaders for organizing specific regional and local Schools of Living. Now we have both curriculum and available personnel. Now we have tragic and visible evidence, in urban riots, of the fact that urbanization and industrialization lie close to the core of the modern crisis. Now we must provide leadership for a Green Revolution; we must join persons to curriculum, skill to knowledge, action to education. At Exeter we will begin all this in a special week of intensive application, with persons who have been thinking, feeling and acting in terms of the Green Revolution for years.

Participants

The accompanying program has been sent to fifty selected persons, who have previously prepared themselves by study and work in the Green Revolution, together with an invitation to participate in the seminar. Others may apply for enrollment, as we cannot know all those worthy of this training. Included would be homesteading couples who want to prepare for their part in vital re-education in their own areas; teachers who want a new approach to education; ministers or civic leaders aware of the unfilled needs in community action; young people who do not prefer the usual route of education and a profession to active cultural change. If you, or someone you can recommend, are accepted as a member of this seminar, study materials will be sent prior to the opening date.

Seminar Details

The seminar will be held in or near Exeter, New Hampshire. A large house or motel will be available for cooperative living at minimum shared expense. Interested persons may contribute toward a Scholarship Fund, to enable some deserving students to attend, or to help cover estimated \$500 cost of leaders and supplies (send your contribution, which is tax deductible, to School of Living, Brookville, Ohio). Seminarians will cover their own travel and living costs. Average cost per person will be perhaps \$25, it is estimated, if the \$500 can be underwritten by wellwishers. Let's make it a cooperative effort of many people!



Decline, cont'd

have many fundamental biological similarities; anything that damages rats can also be suspected of damaging men.

Pandora's Box of Urban Ills

In 1904, 33% of U. S. population (24,000,000) lived in metropolitan areas; in 1960 this had soared to 63% (or 110,000,000 people).

Now large cities are coalescing into vast urban complexes, sometimes approximating entire states. Los Angeles has an official area of 450 square miles and 2.5 million residents but it actually spreads out for almost 5,000 square miles, engulfing more than 30 independent communities.

Nearly half the workers in New York City are employed in 500 city blocks—with a density of a quarter of a million people to a square mile. This staggering herd of humanity is processed through a choking transit system each night and morning; and congregates in massive numbers during lunch hours.

In Manhattan people are housed at the rate of 380,000 per square mile of residential land. While sometimes deceptively attractive on the outside, new housing is shabbily constructed and designed with little regard to

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TENTH SEMINAR ON BASIC PROBLEMS OF MAN AND OF SOCIETY

AT
Exeter, New Hampshire
October 24-29, 1965

Led By
Ralph Borsodi
Author, *The Education of the Whole Man*
Founder, The School of Living, 1936

Assisted By Guest Lecturers:

- Dr. H. B. Stevens, author of *The Recovery of Culture* and Director Emeritus of the University of New Hampshire, Extension Dept.
Dr. and Mrs. George M. Hazelrud, University of New Hampshire, Dept. of Psychology.
Dr. Richard E. Dewey, University of New Hampshire, Dept. of Sociology.
Mildred J. Loomis, Educational Director, School of Living, Brookville, Ohio.
Rose Smart, Sycamore Hollow Homestead, Twin Creek Road, West Alexandria, Ohio.
And Others.

Program

There will be four sessions of the seminar daily: 8:30-10:00, 10:30-12:00, 1:00-2:30, 3:00-4:30; guest lecturers will address the group at 6:00 P.M. dinners; evenings will be free for discussion of the lectures and seminar sessions.

Sunday, Oct. 24

Organization of the Green Revolution

- The Urban Revolt:**
Crowding, housing, frustration;
Riots, ghettos (black and white);
Psychological and physical effects;
Social and economic causes;
The rural alternative.
- Organization of Regional Schools of Living:**
Leadership and its functions;
Officers and regents;
Membership and management.
- Public Relations:**
Churches, universities, Granges, other organizations;
Publicity and promotion.
- Operations and Equipment:**
Financing, meetings, conferences, festivals, communications;
Visiting, counseling, servicing;
Agitating and inspiring;
Headquarters, library, automobile.

Monday through Thursday, Oct. 25-28

Education and Leadership

- 1 session —The Basic Noetic Problems of Man and Society
3 sessions—The Basic Axiologic Problems
Telic, Ethical and Esthetic, and Economic Values
8 sessions—The Basic Praxiologic Problems
Psycho-Physiologic and Occupational Problems
Possessional Problem
Organization, Production and Distribution Problems
Political Problem
Institutional Problem

Friday, Oct. 29

Education for the Revolution Re-education of Man and Society

- Intellectual Education—The Basic Problems of Man and of Society
Current Problems, Regional Problems, Economic and Political Problems
Cultural Education—Inculcation and Dissemination of Values
Emotional Education—Rites and Rituals
Practical Education
Information Service and Center

A Call For All Utopia Builders

By Rose Smart
Sycamore Hollow Homestead
Twin Creek Road
West Alexandria, Ohio

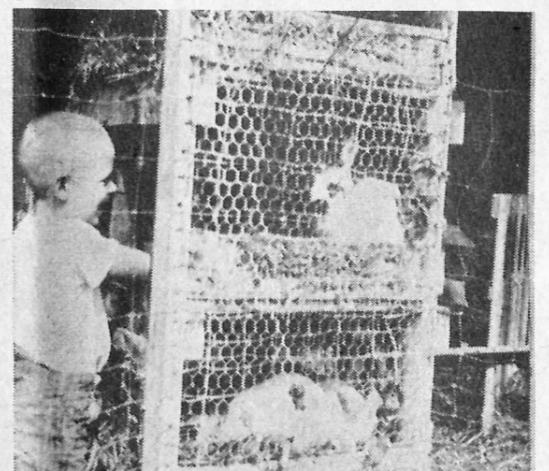
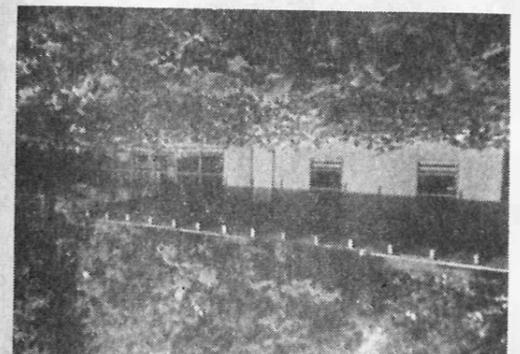
From Plato's Republic to Skinner's Walden II and Huxley's The Island we have had excellent dreams of utopia. In Ralph Borsodi, founder of The School of Living and author of a dozen

books on utopia, we have at last a concrete planner, a realistic doer. There is no thinker today quite like Ralph Borsodi. He has clearly defined all of man's basic problems of living; rigorously analyzed them, and classified alternative solutions to them. No one else looks at the total picture of man's existence in this way, and considers all of the questions

man must ask and somehow answer. He offers no monistic panacea, no gimmicks, no pie in the sky, no Santa Claus.

What Borsodi does offer is prolonged and careful thinking about the nature of man and how he might solve his basic problems. Nine problems suggest programs of action. This I believe

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SYCAMORE HOLLOW HOMESTEAD—above, Mrs. Ralph Smart (facing) chats with guests, and the vegetable garden; below, the homestead barn and shop with Ralph and Roger gathering saladings, and David feeding the rabbits.