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Senate Minutes

Kutztown University Senate

Fall 12-4-1975

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Commonwealth of Pennsylvania
Kutztown State College
Kutztown, Pennsylvania

Minutes of the Faculty Senate Meeting
4 December 1975

The Faculty Senate held its regular meeting at 4:00 P.M. on Thursday, 4 December 1975, in the Library Science Reading Room of the Rohrbach Library, Chairman Goldberg presiding.

Present were Senators: Prof. Dennis Bonser, Prof. James Brasted, Dr. Frank Bucci, Prof. George Burwell, Dr. Dodson Dreisbach, Prof. Frances Dreisbach, Prof. Patrick Duddy, Prof. Henriette Engelson, Prof. John Erdmann, Prof. Andrew Felkay, Prof. E. Foust, Dr. Claire Gilles, Dr. Gordon Goldberg, Prof. Curt Goldstaub, Dr. John Grossman, Dr. James Hersherberger, Dr. Dalton Hunkins, Prof. Maurita Jaycox (substituting for Prof. Dorothy Moyer, Prof. William Kanasky, Prof. Frederick Keller, Dr. Richard Law, Dr. Raymond Lucas, Dr. William Marsh, Dr. Gilbert McKlveen, Prof. Patricia Ori, Dr. Allen Pawling, Prof. Allen Schutt, Prof. Rosemarie Sloat, Dr. Ruth Stickney, Prof. Laree Trollinger, Prof. Karl Walter, Dr. Roger Whitcomb, Dr. William Worrell; student representatives: Lisa Augustine and Gail Robinson; and guests: Dr. Walter Bleckmann, Prof. Mary Burkett, Prof. Elizabeth Chambers, Dr. Paul Drumm, Dr. Mary Erickson, Prof. Anthony Evangelista, Prof. Eldon Katter, Prof. Randal MacAdam, Dr. Harold Mantz, Prof. David Peterson, Prof. Thomas Sanelli, Prof. Thomas Schantz, Prof. Susan Schneider, Prof. Nicholas Stevens, and Prof. John Stolz. Senators absent were Prof. Clarence Arnold and Prof. Joseph Patton.

I. APPROVAL OF THE MINUTES OF THE PREVIOUS MEETING

Dr. Goldberg called for the approval of the minutes of the previous meeting, 6 November 1975. Prof. Keller moved to approve the minutes. Prof. Engelson seconded the motion. At the request of the Department of History, Dr. Goldberg moved to amend the minutes as follows: let the title of History 111 read Europe: From Absolutism to Revolution instead of From Absolutism to Revolution in Europe. (See the minutes of 6 November 1975, p. 5, following IV. G. 6.) After Dr. Law's second, the amendment passed. The minutes then stood approved as amended.

II. ANNOUNCEMENTS

- A. Dr. Goldberg announced that there would be a second December meeting of the Faculty Senate on 18 December 1975 at 10:00 A.M.
- B. The next regular meeting of the Senate will be on Thursday, 5 February 1976 at 4:00 P.M.
- C. Dr. Goldberg thanked the Senators who were able to attend the meetings (18 November and 3 December 1975) with the officers from the Department of Education in Harrisburg.

III. OLD BUSINESS

For the change in the title of History 111, see Part I above.

IV. REPORTS FROM COMMITTEES

A. Prof. Dreisbach, Chairman of the Senate's Ad Hoc Committee on Campus Governance, reported that copies of the Committee's report will be in the Senators' mailboxes by 29 January 1976.

B. Prof. Trollinger, Chairman of the Senate Committee on Faculty Affairs, presented the following recommendations on behalf of the majority of the committee.

1. Departments should be attentive to sex overtones in formulating course proposals and other documents that are to be approved by the Curriculum Committee and the Faculty Senate.
2. While it is recognized that there may be times when the term "man" is technically accurate, it is suggested that thoughtful use of "humans," "persons," "individuals," etc. be used.
3. When course curricula or other items come before the Faculty Senate and the words are needlessly sex denotative, the Senate will be free to make appropriate editorial changes.

Prof. Trollinger then moved that the Senate accept the Committee's recommendations. Prof. Foust seconded the motion.

Dr. Goldberg then called on Dr. Worrell for the minority report, the substance of which follows:

Mr. Chairman:

I respectfully dissent from the recommendations submitted in the majority report of the Faculty Affairs Committee regarding its opposition to the use of general terms such as man, mankind, his, etc., when those terms indicate clearly both men and women. While I recognize that many supporters of equal rights and opportunity for women regard the general terms as biased against women, I believe that there are really very few women and men in our society and in the College who regard general terms as ascribing an inferior position to women. In support of this contention, I surveyed eighty-four students from general psychology classes and found that 75% of the women and 79% of the men opposed changing course proposals and the college catalogue to reflect so-called "neutral" forms such as human or person for man or mankind.

If words of the general form such as man, he, his, and him are biased, what is the direction of the bias? For example, if he, him, and his refer in general usage to either men or women, and if she, her, and hers refer only to women, then clearly men

in our society have no specific identification.

What I propose, Mr. Chairman, is that the Senate and the College be sensitive to the substantive issues regarding equal rights and opportunity for women and attempt to heighten the awareness of all people to the existing discrimination in social, legal, educational, and economic opportunities. The proposal before us pays "lip service" to women's rights but in no way advances their cause. In fact, both men and women against equal rights for women cite the language issue as "just another example of their irrational demands."

I hope, for the cause of the equal rights movement for women, that any motion to accept the majority report would be defeated. To the cause of equal rights, this form of linguistic tokenism is at best irrelevant and at worst trivial.

Dr. Hunkins then moved to amend the Committee's report by deleting item three from the recommendations. Dr. Law seconded the motion. Following a call for a secret ballot, the motion to amend failed: 12 Yes, 19 No, 2 Abstentions. (Dr. Whitcomb asked that his abstention be recorded.) The original motion then passed.

IV. NEW BUSINESS

A. Memorial Tributes

Prof. Trollinger, Chairman of the Committee on Faculty Affairs, asked that Dr. Pawling read the memorial tribute to Dr. Elizabeth Adams Hurwitz and that Prof. Foust read the memorial tribute to Dr. W. Gordon Dustan. Prof. Felkay moved that the Senate accept the tribute to Dr. Hurwitz. Following Prof. Dreisbach's second, the motion passed. Prof. Foust moved that the Senate accept the tribute to Dr. Dustan. After Prof. Felkay's second, the motion carried.

B. Candidates for Degrees, January 1976

Candidates for degrees in January 1976, including both undergraduate and graduate students, were then presented to the Senate. With the consent of Dr. Drumm, Dr. Dreisbach moved that both lists be accepted pending completion of all work and payment of all bills. Following Prof. Brasted's second, the motion carried.

C. Curriculum Committee Business

1. Dr. Dreisbach presented a new course entitled Public Relations submitted jointly by the Departments of Speech and English. He moved the acceptance of the course. After Prof. Engelson's second, the motion passed.
2. Dr. Kern presented a Program Proposal for the Degree in Art Education. After Dr. Kern's presentation, Dr. Dreisbach read a letter from Dr. Stratton which expressed the President's reservations and suggestions on parts of the program and invited the Senate to express its opinion on the following ideas set forth in the letter:

- a. instead of Professional Orientation (2 sem. hrs.), include a new foundations course (3 sem. hrs.) which the Department of Secondary Education is preparing;
- b. reduce the credit hours for Instructional Materials and Methods in Art Education from four (4) to three (3), since the extra hour appears to have been added because of a shortage of one hour's credit in the curriculum;
- c. instead of Audio-Visual Education, there could be three more hours in General Education.

Dr. Pawling then moved for the approval of Item 14 (a statement of the rationale for a new program in Art Education) and Prof. Ori seconded the motion. After some discussion Prof. Dreisbach moved to amend the motion: to include Item 14a (Course Distribution). After Dr. Bucci's second, the motion to amend passed. The original motion as amended was then on the floor: the approval of Items 14 and 14a.

Dr. Dreisbach then moved to amend 14a by deleting Professional Orientation and substituting the new foundations course as soon as it is ready. Following Prof. Ori's second, the motion failed.

Dr. Dreisbach then moved to amend 14a by deleting Audio-Visual Education as a requirement in the program. Dr. Hunkins seconded the motion.

Dr. Whitcomb then moved to amend Dr. Dreisbach's amendment by sending to the Curriculum Committee for assessment the President's proposal on Audio-Visual Education. Prof. Dreisbach seconded the motion. Following some discussion Dr. Whitcomb withdrew the motion and Prof. Dreisbach withdrew the second.

Following a call for the question, the Senate voted on Dr. Dreisbach's amendment: to delete Audio-Visual Education. The amendment failed.

Dr. Whitcomb then moved to amend the motion which was still on the floor: the approval of Items 14 and 14a. He moved that President Stratton's proposal to substitute three (3) hours of General Education for Audio-Visual Education be sent to the Curriculum Committee for the Committee's advice and consent. Following Prof. Keller's second, the motion failed: 11 Yes, 18 No.

At 6:00 P.M., the Chairman recessed the meeting until 10:00 A.M., Thursday, 18 December 1975.


Gordon J. Goldberg
Chairman

Faculty Senate


Ruth Stickney, Secretary

Faculty Senate