Disruption of Coles' Home Stirs Our Readers

Mildred Loomis
Disruption of Coles' Home Schooling Stirs Our Readers

Active reader concern over the interruption of the home schooling of their 8-year-old twin sons, Bear Lake, Mich., (reported in the Educational Newsletter, March issue), began reaching us just before this month's deadline. O T. Plumb, Streator, Ill., offered a personal interest and court costs prorated, with a charge of $25 annually for each child. The three sons were progressing under Margaret Coles' supervision, with the Children's Home Study Course and Phonograms of Aboriginal Craft Ginn, if such issue was faced in the courts, we anticipate that the state would win this case. T. Plumb would pursue this.

The Michigan Civil Liberties Union wrote that home education was definitely a right of parents. While they had sent letters of concern to some Detroit parents in similar circumstances, they had no record of actual support in court cases.

A Maryland reader said, "The May Green Revolution interfered with the learning of enough to have now focused on schools and education, and their present suitability for many children. While the children in our high school must face the realities relating to a mixture of diseases, ortho and angular development, this problem will last just so long as home schooling is accepted as an alternative to compulsory education."

Need Organization

Rev. O T. Plumb, Streator, Ill., Naper ville, Ill., advises the peaceful maintenance of these families. He believes they experienced the freedom from coercion to plan efforts that contribute in a positive way rather than public education.

"The state's power through compulsory education to control the minds of children," writes a California reader, "is to replace parental influences and values is most difficult to counter. Part of the difficulty of the nonconformist students to develop working relationships with like-minded persons. I believe there is a partial answer in more effective organization, though we must admit that the state is able to intervene and interfere with the rights of the individuals as in the case of the Amish in Indiana and elsewhere. But our individual efforts can be most effective if we relate them to the efforts of others who share our interests."

Regional Schools of Living

Mr. Krauses continues "Suppose the state would disrupt their private family education. Even when organi zed families could not afford a private education, there might be the same objective for such families to find a way of life. When each regional group also educational centers not living within the School of Living community, especially those teaching their children at home."

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Intentional Community Conference Scheduled June 18-26 At Center

A nine-day meeting is announced at Honeftuck School, Salem, Ohio. This is the third annual meeting of the Intentional Community Conference. Speakers will be invited, but attendances will be limited to two per regional grouping. The conference will be devoted to the planning of the agenda and create the dialogue that will help the communities find meaningful goals.

The initiating committee consists of Bruce Ewells and Ben Zablockis. They anticipate that many types of intentional community will be described and evaluated—political, religious, non-religious, urban, and rural.

Attendants are asked to be prepared to discuss the following: (1) Living (or sleeping) or in the Old Mill (some mattresses available), meal preparation will be shared and costs proportioned, with a charge of $12 per person. Food service charge for use of the conference will be $25 per family. Further arrangements will be made to accommodate the needs of this group.

Youth Faces Problems

Active reader concern was expressed in the New York City School of Living, West Alexandria, Ohio, (reported in the Educational Newsletter, April issue), in response to the winter. She says, "We live in a world where the lack of healthy, affec tional wealth to make everyone healthy and strong to keep everyone sick. We have the power to keep the peace and make war. Our people are cut off from their own life and feel the lack of working a relationship with greater knowledge of human psychology than any before. It is incumbent upon us to use our insight upon our disease. We must turn to the problem of well-being, and build communities in which people are, ends, not means. For further information, write to the Factory, 70 E. 2nd St., New York City.

Ben Zablocki, editor of Intentional Community Newsletter, (Box 28, Baltimore, Md. 21238) adds, "Our ultimate goal is a world in which all people are involved in their entire selves in lives that are enjoyed as ends in themselves. This is utopia. But a utopia is possible if one can be totally committed to action which encompasses all human needs is the community. We are aware of this sort don't exist, it is necessary to build them.

"By Mildred J. Lomis"

Green Valley School, directed by George von Hilsheim, an adaptation for high-schoolers of the English Summerhill plan, enters the 100 acres and buildings of a former monastery in north central Florida, near Orange City. Luke Carpenter, teachers and friend of youngsters there, described their program at our School of Living conference in Melbourne in late January. Three of us drove to the school later, for an overnight visit.

"We didn't attend any classes. In fact, much of the work is done by the tutoring method, each student studying with a teacher and parents and off the beaten path school (continued on page 2)

Public Relations

I wanted to know how the local community felt about them, and was pleased to discover that the County Superintendent of Education had asked to enroll three young people who were already enrolled in schools that they couldn't handle at Green Valley. This is quite a contrast from the current trend to drive about 30,000 of them per family, to Gfone Valley at night, stop at them and forced them to move. The county school is most interested in cooperation and is doing all it can to help the children come out in the student-staff meeting after breakfast, called the House of Commons.

At the time of our visit there were about 75 students and 17 staff, both soon to be doubled by addition of the New York Summerhill School to this campus. All staff members serve without salary, and share in the ownership and operation of the enterprise. Mr. Carpenter and his teachers work in and manage the kitchen. Prof. Skip Rutherford has building and grounds; etc. Students pay a tuition in proportion to ability and assist in the work (cooking, management, cleaning and maintenance). A wealthy friend and contributor also works closely with Green Valley.

Formerly, when all students were on work crews, much time went to planning and supervision of house not interested in the students and staff agreed to make work voluntary, which did not want to work became the House of Lords and those who did formed the House of Commons. At stated times and conditions one could move from one to the other group.

"House of Commons"

In the larger dining room, some 50 persons gathered at 9 o'clock. Luke Carpenter presid ing, a student secretary called the roll, and Luke asked, "Any problems?"

"Larry had some beer on the grounds last night," announced Buckley. This was obviously already known to everyone but me. A student-made rule had been violated. "What do you propose should be done about this?" (from Luke).

Ideas came quickly: "Give Larry an enema with beer."
"Take away his home leave on Washington's birthday."
"Give him a room next to Skip (Rutherford) so he can check when Larry (continued on page 3)

May Be In "This Week"

In consultation with the editor of This Week, a widely syndicated Sunday supplement, Rose Smart, Sycamore Hollow Homeste ad, is preparing an article that may appear in the supplement during July, when a Homestead Festival is under way (July 1-4) at their and adjoining homesteads (see program in the May issue of Green Revolution).

Entitled "Modern Homestead ing, the article will be illustrated by views from this new old way of life from the Smart homestead, Lane's Old and other homesteads in Ohio, Pennsylvania, and Indiana. People are planning to attend. If you can share in this information, this article, "Living in Old Mill, and those who did formed the House of Commons. At stated times and conditio"
Disruption of Coves, cont'd

s a sense of ethical purpose and a dedication to the individualism within. It is too much disorganizing in itself. When a small group is organized into a large organization, I can see why they want it, are persistent and continue it. But if the same antagonism; when such a group pursues the same direction, it is a situation in which there is a vacuum, the small or
ganized is left.

Three Essentials

Mr. Kreves concludes with an ability to organize big into the School of Living, and lists pre
ferences. Anyone who is at all aware of Mildred Loomis' activities cannot help but realize the importance of the list. There is a potential which is awesome, but the realization of that potential depends upon the selfish and coor
spective cooperators; (2) human
ing and organization which will create a strong international, na
tional, regional and perhaps state, and even national units. Prog
ress will come when those three things exist. Please accept the
enclosed $30, and count your blessings. If you are members, greatly
wanting to be helped of

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S有一些关于Healing Tends的疑问，包括：(1) 人为的计划和组织将取代自然; (2) 人为的计划和组织将取代自然; (3) 人为的计划和组织将取代自然。其中，(1) 人为的计划和组织将取代自然，(2) 人为的计划和组织将取代自然，(3) 人为的计划和组织将取代自然。

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