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In Making Yogurt, Easy Does It

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A Lady Named Jess

By Robert F. Stowell

With a new haying season coming on, we began to talk about horses. My experience was limited to a few months when we had the loan of a riding horse. I also knew they were large animals with strong teeth that sometimes tried to nip your jacket and their hoofs were very hard, which made them very tough to handle. Through one long Vermont winter we were certainly dreamers. We wanted a mare of a certain type of foal for the farmer who still used and loved horses. He had a perfectly matched team of greys weighing about eighteen hundred pounds each, a painted pony to pull the odd jobs, and wanted a horse that could work but would also not be impossibly awkward to ride. Those of you who know horses will realize that this is like trying to combine the utility of a pick-up truck with the pleasure of a sports car.

That spring I spent many hours peering through fences at a wide variety of work horses, thinking that we might learn something useful about horse sitting. Most of the horses seemed to me hopelessly homely or else they were very clumsy. Our adviser on horses told us that what we needed to find was a Morgan or a part Morgan. Vermont is fairly famous for this breed. They are on the small side for farm work but intelligent, stout hearted animals, full farm horses. Mr. Smith showed us a farmer who used Morgan horses.

She was chestnut brown with a white blaze on her forehead about twelve years old, and she had lively eyes. The owner said that she had been treated a little too roughly, had become high spirited, but we watched the children at the farm crawl over and under her without fear. He said that she could cultivate and if you tooled her really hard she would jump. We rode her a mile up the road, and it felt good to be on a horse again. She seemed to breed harder now a few months when we had cut the two tons of hay needed for our cow and by carrying

The cutter was only four feet long complete with a powerful engine and seven foot swaths. I had spent several days tinkering on the mower with the help of a book on farm machines, and Ann had painted it bright red. We bought it for ten dollars, and so it went.

The hay barn was almost real important. We had been given a mostly worn out hay rake. I made a simple rake in the yard from scrap material, not knowing that while ash is excellent for axle handles it cracks and weathers badly when left outdoors.

Let it be known that you are interested in horse drawn farm tools in Vermont and you are apt to be given more of them than you can use. We had the two excellent cultivators and a walking plow (continued on page 4)

The Bhodan in India

By Matthew Davis

Mill Valley, Calif.

The Bhodan (land gift) movement and its alternative to centralization are discussed in Portrait of India by Bradford Smith (Lippincott, 1965). Smith mentions Gandhi's dream of a decentralizing, decentralized society, and tells of the efforts of Mr. and Mrs. Naryan's efforts to further this. He tells of a popular movement, a National Bhodan Party leadership had opted for strong industrial emphasis.

Over four years later, the December 11, 1964 San Francisco Chronicle Sunday Examiner and Chronicle headline announced that: "Reap Lean Harvest of Nehru.

In the opinion of the author's article, "A series of fertilizer plants in 1965, or even in 1966, could have saved India in 1966." And, "Millions of pounds of fertilizers dollars were spent on steel mills, power stations, and nuclear re-

The Myth of the Sacred Cow by Marvin Harris. It is sur-

If you were sauntering along north St. Louis St., about 30 blocks west of Chicago's Loop, you'd be in a neighborhood of average cottage homes, on very narrow lots (just on the edge of the 1966 riot area). You'd notice one frontage very different from the others — full of young trees and little bushes. If you looked up to note the house number — 833 — you might see a stumpy German shepherd dog, "Paf," standing guard on the porch. And you'd see a name plate saying "The Schuppenhausers." Here live Bill and Nor-

It's by far the best. "We bury all our weeds in the back yard and they never return. We buried 184 trees and grass and of them, 172 are still there. We use them for the making of yogurt. Most di-

One wonders what the result would be if half the families of St. Louis St., Western Ave., Clark Division, Halstead, and all the other Chi-

top of land where they can give bet-

... or two. This frontyard orchard. You'd often when preparing nat-

Butler, Pa.

Easy Does It

By Jane Prender-
Reactions, Queries, and Comments on Heathcote As A Community

Q. Doesn't community mean sharing, having things in common? I can't recall any discussion about how we might make the shape of the community take

Q. Does anyone have experience with or knowledge of a community that has become a "common" in the sense of a community that is a common? I would like to have some ideas about how to help people who are interested in forming such a community. What are the basic elements that need to be considered in planning a community such as this? I am interested in ways of bringing together people from diverse backgrounds and interests who share a commitment to creating a supportive and nurturing environment for all members of the community.

Q. How do other members see the Project? I think that we have had some good discussions. Some people have contributed work or money toward Heathcote and I think that they feel this provides the best balance of both privacy and policy.

Q. The need to give expression to our common needs is an important part of the process of creating a community. Is it possible to create a community that is both self-sufficient and sustainable, and yet also able to share with others?

Q. There is always the basic production from garden, orchard and small-scale enterprises. I wonder about the need for such enterprises in a group living project. Are there examples of successful group living projects where such enterprises have been an important part of the community?

Q. What are the educational possibilities for children?

Q. How do you become a member of the community?

Q. Are there any particular skills needed to join the community?

Q. Do you have any particular plans for the community in the future?

Q. What do you think are the educational possibilities for children?

Q. How do you define membership in the community?

Q. What are the current members of the community?

Q. Are there any particular skills needed to join the community?

Q. Do you have any particular plans for the community in the future?

Q. What do you think are the educational possibilities for children?

Q. How do you define membership in the community?

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